<table>
<thead>
<tr>
<th>Criteria</th>
<th>Description</th>
<th>Strong</th>
<th>Moderate</th>
<th>Weak</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall Rating</strong></td>
<td>The applicant demonstrates a high level of competence in most, if not all, of the criteria. It appears that the applicant's teaching and conduct align with the mission and goals of the MTC.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **Purpose Centered** | • The applicant focuses on **inviting** learners to follow Christ more fully and **helping** them to do it.  
• A clear connection is made to one or more of the following: faith; repentance; covenants; the gift of the Holy Ghost; enduring to the end.  
• It is evident the applicant has considered how his/her lesson should influence the learner.                                                                                                                        |        |          |      |
| **Spiritual Experience** | • The applicant creates opportunities to learn by the Holy Ghost.  
• Teaching strategies help learners seek revelation through the Holy Ghost.  
• Doctrines taught are spiritually edifying.                                                                                                                                                                                                                       |        |          |      |
| **Learner Enabling** | • The applicant takes the role of mentor, guide, and facilitator.  
• Teaching strategies are engaging and elicit a desire to learn.  
• The applicant helps learners take responsibility for their own learning.                                                                                                                                                            |        |          |      |
| **Learn by Doing**   | • The applicant clearly intends for learners to act on what is taught.  
• Teaching strategies invite active participation from learners.  
• Teaching strategies include a focus on application, including demonstrations, practice, and/or making plans for future actions.                                                                                                               |        |          |      |
| **Professional**     | • The applicant's hairstyle, clothing, and accessory choices meet missionary dress and grooming standards.  
• The applicant's speech is dignified, avoiding slang or overly casual language.  
• The applicant is respectful, attentive, and adheres to social norms expected in a job interview setting.                                                                                                                                      |        |          |      |